

Teachers Questionnaire Yr 1 -6

To the teacher of: School: Grade

1. Is reading below grade level? Yes ☐ No ☐

If below grade level, at what level does he/she read compared to the norm?

If you answered no, please proceed to question 2.

If you answered yes, Please select any problems that occur often for this child

Signs of Visual Processing Delay:

- ☐ Trouble learning left to right
- ☐ Persistent reversal of letters and numbers
- ☐ Mistakes words with similar beginnings
- ☐ Has trouble recognising the same word repeated on page
- ☐ Has trouble learning basic maths concepts
- ☐ Poor recall of visually presented material
- ☐ Has trouble spelling
- ☐ Sloppy writing skills
- ☐ Has trouble copying from board to book
- ☐ Erases excessively
- ☐ Can respond orally but not in writing
- ☐ Seems to know material but does poorly on written tests

Signs of General Developmental Delay (i.e. Balance, Body Awareness etc)

- ☐ Trouble learning left to right
- ☐ Persistent reversal of letters and numbers
- ☐ Easily distracted and unable to sit still
- ☐ Often clumsy and unaware of changes in the environment
- ☐ Poor posture whilst standing or sitting down at a desk
- ☐ Sloppy writing skills

Signs of Auditory Information Processing Delay

- ☐ Difficulties recognising or isolating the individual sounds in words
- ☐ Trouble with spelling
- ☐ Difficulties recalling information from a story read aloud
- ☐ Difficulties rhyming words
- ☐ Confusion with number sequences
- ☐ Difficulties with following verbal directions
- ☐ Difficulties with learning names of people, places and things
- ☐ Limited word-attack skills or reliance on sight vocabulary for reading
- ☐ Has trouble writing down what is heard
- ☐ May say or write a word out of sequence (eg: Ephalant instead of Elephant)

2. Is the child's reading comprehension good when reading first begins, but reduces rapidly as reading continues?

Yes ☐ No ☐

Please select any problems that occur often for this child

Signs of Tracking Problems:

- ☐ Loses place frequently when reading
- ☐ Must use finger or guide to keep place
- ☐ Often skips words or lines when reading
- ☐ Slow at copying work from the blackboard
- ☐ Makes excessive head movements when reading

Signs of Focusing Problems:

- ☐ Child complains of blurred vision or frowns when looking from desk to board
- ☐ Child complains of eye strain/headaches especially at the end of the day
- ☐ Rubs or blinks eyes excessively
- ☐ Is restless, inattentive, irritable and tense after maintaining visual concentration
- ☐ Holds things very close when reading
- ☐ Excessive watering of eyes or light sensitivity

Signs of Eye Teaming Problems:

- ☐ Covers, closes or favours one eye when reading
- ☐ Tilts head excessively to one side, up or down
- ☐ Child complains of eye strain/headaches/double vision/words moving on the page
- ☐ Is restless, inattentive, irritable and tense after maintaining visual concentration
- ☐ Poor reading comprehension as reading continues
- ☐ Loses place frequently when reading, skips lines

Other Comments:

Please provide your contact details in case we need to contact you for further information.

Teacher: Contact number:

Best time to call:

Signature: Date: